

SUBJECT: **Intro to Sociology**

HOURS: 30

ECTS:4

Name/title of the author:	
Course Description:	
Learning Outcomes (Goals and Objectives of the course):	<p>This course is an introduction to sociology as a field of study that explains social, political, and economic phenomena in terms of social structures, social forces, and group relations. Student will leave this course with:</p> <ul style="list-style-type: none">✓ An understanding of the main sociological perspectives;✓ An understanding some of sociological theories;✓ An understanding of crucial sociological concepts;✓ An understanding of sociological methods;✓ The ability to apply these perspectives and concepts to contemporary social problems;✓ The ability to improve critical thinking✓ An foundation for further study
Entrance qualifications:	none
Course Content:	<ol style="list-style-type: none">1. The beginnings and evolution of sociology2. the sociological perspective3. How sociologists know what they know- some methodology4. The individual within society.5. Patterns of social interaction6. Collective behaviour7. Culture and Society8. Groups9. macro perspective- nation, state10. social inequalities11. Urbanization and cities12. Social change13. Deviance , crime and social control
Assessment policy (examination):	<p>GRADING POLICY:</p> <p>Short project (individual) is obligatory – 25% of your final grade –</p> <p>Written exam or group project (2-3 students working together) 65% of your final grade</p> <p>class activity 10% of your final grade</p> <p>Prerequisite for taking group project:</p> <p>You should be present in class at least 10 (ten) times (there will be attendance list)</p>

Course
materials/bibliography:

Sources:

Kathy S. Stolley The Basics of Sociology (a copy in pdf format provided)

Materials from lectures

Additional materials (to be provided)

Methods of Instruction:

The course will primarily consist of lectures addressing various social questions and issues. There will also be class discussions and, occasionally, films