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| SUBJECT: | International Public Policy | |
| HOURS: | 30 | ECTS: |

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| Name/title of the author: | |
| Course Description: | The course will introduce students to the theory of international public goods and methods helping to identify, analyse and manage international public policy issues. The focus of the course would be on the analysis of institutional arrangements needed to provide, finance and sustain the delivery of global public goods and the management of international negative externalities. |
| Learning Outcomes (Goals and Objectives of the course): | Students will learn how to identify and analyse international policy issues from the perspective of the theory of global (international public goods). At the completion of the course students should be able to apply the theoretical approach to verify public good characteristics of a selected policy issue, to gather information required for an analysis of a given international public policy issue and to write a policy report in which they analyze the issue and discuss possible ways to solve it or to attenuate it. During the term students will have to prepare and present in class a public policy briefing and will be encouraged to apply new communication tools to communicate the policy problem. |
| Entrance qualifications: | It is expected that students have basic knowledge in macroeconomics and microeconomics, but first and foremost students should be interested in global policy issues and in understanding the factors which influence their solutions. |
| Course Content: | Introduction: The Sketch of a Theory of International Public Goods and Interdependence Approach; Provision Problems of Global Public Policy Goods; Globalization and International Regulatory Co-operation; Managing Global Financial Instability; Managing International Health Problems; International Co-operation in Regulating Pharmaceutical Markets; International Patent Laws; Managing Global Cyberspace; International Co-operation in Crime Prevention and in Preventing Money Laundering; International Co-operation in Managing Global Migration; International Co-operation in Preventing Corruption; Food security and food safety as international public policy issues; Global Labour Standards and Prospects for the Coordination of Social Policy; Policies and Institutions for Delivery of Global Public Goods; Global Governance: Towards a World of Positive Sum Games |
| Assessment policy (examination): | <p>There are three components of the final grade:</p> <ol style="list-style-type: none"> 1) Class attendance; 2) Public policy briefing to the class on the problem and text assigned by the lecturer (10% of the grade); 3) Short policy analysis presented in a web form related to a global public policy problem selected with an agreement of the lecturer (70% of the grade). |

4) Written examination (20% of the grade)

Course materials/bibliography:

Inge Kaul, Isabelle Grunberg, Marc A. Stern, Defining Global Public Goods, in *Global Public Goods: International Cooperation in the 21st Century*, Oxford UP, 1999.

S. Barret, Why Cooperate? The Incentives to Supply Global Public Goods, Oxford UP, 2007.

Bob Deacon, Eeva Ollila, Meri Koivusalo, and Paul Stubbs, Paul. (eds.) *Global Social Governance: Themes and Prospects*, Helsinki, GASPP, 2003.

Methods of Instruction:

Lectures, discussion of articles, students presentations, guiding students to develop their ideas of the policy paper

Notes / suggestions:

Students that do not attend classes will be required to undertake a comprehensive written examination based on all reading materials.