

## SYLLABUS OF THE COURSE

Faculty: **Faculty of Economics and International Relations**

Major: .....International Business.....

### I. BASIC INFORMATION

Name of the Course	<b>Contemporary American Democracy and Politics</b> (Współczesna Amerykańska Demokracja i Polityka)
Name of the Course in English	Contemporary American Democracy and Politics
Language of the Course	English
Code / Specialization within the Major:	
Study Profile:	general academic ( <i>ogólnoakademicki</i> )
Category of the Course	<input type="checkbox"/> specialization ( <i>specjalnościowe</i> )
Level of Studies	1. (bachelor studies / <i>studia licencjackie</i> )
Number of Semesters / Study Semester	30
Number of Hours <i>including the division between Lectures (L) and Tutorials (T)</i> (60% for part-time studies)	Full-Time Studies: 30L
	Part-Time Studies: 18L
Number of ECTS Credits	2

### II. INITIAL REQUIREMENTS

No.	Description
1	Basic knowledge of the US political system
2	Good level of English, minimum B2

### III. AIMS OF THE COURSE (At least 3 aims)

Symbol	Description
A1	To provide basic knowledge in the working of American Democratic Institutions
A2	To develop skills of analysing contemporary political events in the US system
A3	To enable students to take part in discussions on this topic, to engage in

	independent research and to compare the US with other political systems
A4	

#### IV. TEACHING EFFECTS

(at least 3 effects, one in each category)

(W – knowledge / U – skills and abilities / K – social competences)

Symbol of the Effect	Type of the Effect	Description  <b>After completing the course, the student:</b>	Reference to Major Teaching Effects
E1	W1	Has a working knowledge of US political structures and institutions.	WE-ST1-MG-W03-12/13Z
E2	W2	Has knowledge of the major domestic and foreign policy issues in contemporary American politics.	WE-ST1-MG-W03-12/13Z
E3	U1	Is able to prepare written work and oral presentations on themes regarding the institutions, laws and customs of American democratic politics.	WE-ST1-MG-U08-12/13Z
E4	K1	Is able to do independent research work on themes concerning US politics and is able to present those findings in English in a group.	WE-ST1-MG-K03-12/13Z

#### V. CONTENT OF THE COURSE

(F – Full-time studies, P – Part-time studies)

##### LECTURES:

No.	Themes and Topics	Numbers of Hours		Teaching method (codes only)	Evaluation (codes only)
		F	P		
1	Introduction – specifications of the course, assessment criteria, requirements.	2		N1	F8
2	The Constitution – Federalism, Separation of powers, Checks and balances. Role of Congress, the President and the Supreme Court.	2		N1	F8
3	Civil Liberties – The Bill of Rights	2		N1, N2	F8
4	Civil Rights – Abolition and Emancipation	2		N1, N2	F8
5	Presentation on Major Supreme Court Cases	2		N3	F4
6	US Political Parties	2		N1	F8
7	Lobbying / Interest Groups	2		N1	F8
8	Voting, Campaigns and Elections	2		N1	F8
9	Public Opinion and the Mass Media	2		N1	F8
10	Debate: Differences between European and American Politics	2		N4	F5
11	Issues in contemporary US Politics: The economy - divide between liberals and conservatives on the regulation of the free market and taxation	2		N7,N2	F8, F3
12	Issues in Cont. US Politics: Legal System – the relationship between civil liberties and individual rights, the centrality of ‘rights talk’ in US Political discourse.	2		N7, N2	F8, F3

13	Issues in Cont. US Politics: Social, Moral and Cultural debates. The role of religion in the Public Sphere.	2		N7,N2	F8, F3
14	Issues in Cont. US Politics: Foreign Policy – Major US interests around the world. The end of the age of the superpower?	2		N7,N2	F8, F3
15	Conclusion	2		N2	F7, F8
<b>Total Numbers of Teaching Hours:</b>		<b>30</b>			

#### TUTORIALS / WORKSHOPS:

No.	Themes and Topics	Numbers of Hours		Effect (codes only)	Teaching method (codes only)	Evaluation (codes only)
		F	P			
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						
11						
12						
13						
14						
15						
<b>Total Numbers of Teaching Hours:</b>						

#### VI. TEACHING METHODS

Symbol (N1 – N13) and description [Please select from the list]
N1Lecture N2 Conversation N3 Presentation N4 Discussion N7 Case Study N1 Lecture (Wykład audytoryjny) N2 Conversation (Konwersatorium) N3 Presentation (Prezentacja) N4 Discussion (Dyskusja) N5 Team working (Praca w grupach) N6 Simulation (Symulacja) N7 Case study (Analiza przypadku) N8 Role playing (Inscenizacja - odgrywanie ról) N9 Blackboard tasks (Ćwiczenia tablicowe)

N10 Field tasks (Ćwiczenia terenowe)  
 N11 E-learning  
 N12 Textbook work (Praca z podręcznikiem)  
 N13 Lab tasks (Ćwiczenia laboratoryjne)

## VII. ASSESMENT POLICY: METHODS OF THE EVALUATION:

### A) FORMING GRADES

Symbol (F1 – F10) and description [Please select from the list]
F3- Oral answer F4 – Presentation F5- Team Project F7 – Paper / Essay F8 – Class Activity
F1 Test (Kolokwium) F2 Blackboard Tasks (Zadania tablicowe) F3 Oral answer (Odpowiedź ustna) F4 Presentation (Prezentacja) F5 Team Project (Projekt zespołowy) F6 Individual Project (Projekt indywidualny) F7 Paper/Essay (Referat) F8 Class activity (Aktywność na zajęciach) F9 Practical tasks (Ćwiczenie praktyczne) F10 Lab report (Sprawozdanie z ćwiczeń laboratoryjnych)

### B) FINAL GRADES

Symbol (P1 – P4) and description [Please select from the list]
... P4 – Weighted average of the forming grades in the following percentages: F5 Debate (15%), F4 Presentation (15%), F7 Written Essay (50%), F8/F3 Class Activity (20%),
P1 Oral exam (Egzamin ustny) P2 Written exam (Egzamin pisemny) P3 Multiple test exam (Egzamin testowy) P4 Weighted average of the forming grades (Średnia ważona ocen częściowych)

## VIII. ASSESMENT POLICY: EVALUATION CRITERIA

Evaluation Criteria:		
Please describe in details how and with what methods the particular teaching effects achievement will be reviewed. (W –knowledge / U – skills and abilities / K – social competences)		
E1	W	Significance: 1
For the grade 2.0		A student obtains less than 55% of required points from the written essay.
For the grade 3.0		A student obtains less than 60% of required points from the written essay.
For the grade 3.5		A student obtains less than 70% of required points from the written essay
For the grade 4.0		A student obtains less than 80% of required points from the written essay
For the grade 4.5		A student obtains less than 90% of required points from the written essay
For the grade 5.0		A student obtains less than 95% of required points from the written

		essay.
<b>E2</b>	<b>W</b>	Significance:2
For the grade 2.0		A student obtains less than 55% of required points from class activity.
For the grade 3.0		A student obtains less than 60% of required points from class activity.
For the grade 3.5		A student obtains less than 70% of required points from class activity.
For the grade 4.0		A student obtains less than 80% of required points from class activity.
For the grade 4.5		A student obtains less than 90% of required points from class activity.
For the grade 5.0		A student obtains less than 95% of required points from class activity.
<b>E3</b>	<b>U</b>	Significance:3
For the grade 2.0		A student obtains less than 55% of required points from the presentation and team project.
For the grade 3.0		A student obtains less than 60% of required points from the presentation and team project.
For the grade 3.5		A student obtains less than 70% of required points from the presentation and team project.
For the grade 4.0		A student obtains less than 80% of required points from the presentation and team project.
For the grade 4.5		A student obtains less than 90% of required points from the presentation and team project.
For the grade 5.0		A student obtains less than 95% of required points from the presentation and team project.
<b>E4</b>	<b>K</b>	Significance:3
For the grade 2.0		A student obtains less than 55% of required points from the presentation and team project.
For the grade 3.0		A student obtains less than 60% of required points from the presentation and team project.
For the grade 3.5		A student obtains less than 70% of required points from the presentation and team project.
For the grade 4.0		A student obtains less than 80% of required points from the presentation and team project.
For the grade 4.5		A student obtains less than 90% of required points from the presentation and team project.
For the grade 5.0		A student obtains less than 95% of required points from the presentation and team project.

## IX. STUDENT WORKLOAD

Type of Activities	Number of Hours	
	Full-Time Studies	Part-Time Studies
Contact hours with the professor/lecturer according to the study program (teaching hours)	30	
Contact hours with the professor/lecturer within consultations (office hours)		
Contact hours with the professor/lecturer during tests and exams		
Preparing for classes, including literature studying and homework	10	
Collecting information and results preparation		
Preparing a report, a project, an essay, a presentation, a discussion	10	
Preparing for the mid-term exam, the final exam, tests		
<b>Total Number of Hours</b>	<b>50</b>	

Number of ECTS Credits	2	
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#### X. REFERENCES AND COURSE MATERIALS

Basic literature:
<p><i>United States Constitution</i></p> <p>Hamilton, Alexander James Madison and John Jay <i>Federalist Papers</i></p> <p>Kernell, Samuel and Gary C. Jacobson, <i>The Logic of American Politics</i></p> <p>Art, Robert and Robert Jarvis, <i>International Politics</i></p> <p>Brzezinski, Zbigniew and Brent Scowcroft, <i>America and the World</i></p>
Supplementary literature:
<i>Selections from newspaper and journal articles.</i>

#### XI. PROFESSORS AND COORDINATORS

Course coordinator ( <i>the person responsible for the course, appointed by the Dean and registered in the system</i> ):
Professors/Lecturers (all teaching instructors, as many as necessary):
<p>1. Paula Olearnik</p> <p>2.</p>

#### XII. ADDITIONAL INFORMATION

(no length limits,  
e.g. additional description, details on the evaluation components, etc.)

<p>The course is taught by the external lecturer:</p> <p><b>Dr Paula Louise Olearnik</b> - an alumni of Gergetown University (Washington DC, USA - PhD), Cambridge University - Trinity College (UK - bachelor) and Pontifical Gregorian University (Rome, Italy - master)</p>
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